

INVENTIONS OF OUR LIFE

Evaluation guide

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WRITED PART	Excellent – 3	Good – 2	Correct – 1	Need to improve – 0
Content – 50%	It covers the subject in depth with details and examples. Knowledge of the subject is excellent.	Includes basic knowledge on the subject. The content seems to be good.	Includes essential information about the topic, but has 1-2 errors in the data or facts.	Content is minimal and has several errors in facts.
Pictures, images, drawings - 20%	Images or pictures go well with the text and there is a good mixture of text and image	Images or pictures go well with the text but there are some that don't correspond.	Images and pictures go well with the title but there are few and text is heavy	The pictures and drawings don't match with text and do not seem to have been logically selected.
Spelling -10%	No mistakes	Less than 10 mistakes	Less than 20 mistakes	More than 20 mistakes
Bibliography – 10%	Includes bibliography and used three or more sources for job content.	Includes bibliography and used almost 2 sources for job content.	Includes bibliography and used 1 source for job content.	It doesn't include bibliography.
Presentation - 10%	The presentation is excellent, it has a nice cover, the letter is careful, uses several colours and respects the margins, the pieces of paper are immaculats.	The presentation is very good, the letter is careful, uses several colours and respects the margins, but the pieces of paper aren't perfects.	The presentation is good but the letter is not careful or do not use several colors or does not respect margins or does not have a cover.	Not careful presentation, the letter is sloppy, the sheets are dirty or bended.

Contents: 1. What is the invention, what is it used for, how it is inside, how it works. 2. The history and evolution of the invention alongside the time. 3. Key people in their development. 4. Why is a device or service interesting, what need solves. 5. Different models (not brands, different types of the invent). 6. Unknown and striking aspects of interest of the invent. 7. Personal opinion about how do you imagine their future, or can you think of a better invention to replace it.

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ORAL PRESENTATION	Excellent – 3	Good – 2	Correct – 1	Need to improve – 0
Speaking and Presentation 40%	The speaker has impact, is compelling and invites participation from the audience.	The presentation is compelling and invites participation from the audience.	The presentation is convincing but doesn't call for participation from the audience and the presentation has the information well organized	The presentation was not convincing and doesn't invite attendees participation. The presentation is badly organised
Digital presentation 20%	The digital presentation format is exceptionally attractive and the information is well organized	The digital presentation format is attractive and the information is well organized	The digital presentation is dull and poor.	There is not digital presentation.
Degree of knowledge of the topic 30%	Students can answer adequately all issues related to the information in the presentation and the process used to create it.	Students can answer adequately the majority of all issues related to the information in the presentation and the process used to create it.	Students can answer less than 50% of all issues related to the information in the presentation and the process used to create it adequately.	Students can barely answer any issues related to the information in the presentation and the process used to create it adequately.
Non-verbal communication 10%	The domain of non-verbal communication is excellent	The domain of non-verbal communication is very good.	The domain of non-verbal communication is poor.	It doesn't take into account the aspects or non-verbal communication.